

## 公開講演会へのご案内

下記の通り公開講演会を開催いたします。多くの方のご参加をお待ちしております。

### 記

1. 日 時： 2025 年 10 月 23 日（木） 17：30～19：00
2. 場 所： オンライン
3. 名 称： 「Bilingualism in Malaysia: The story beneath the tip of the iceberg」
4. 内 容： Malaysia is globally known as a bilingual country, with Malay as its national language and English as its official second language. This language policy would assume that all Malaysians are more likely to be bilinguals rather than monolinguals. There are more than meets the eye to this 'bilingual status' that Malaysia holds though; the multicultural nature of the nation enriches the different ways issues on bilingualism should be addressed. This public lecture, hence, aims to share with audience the story beneath the tip of the iceberg on bilingualism in Malaysia. It will bring audience through a journey of how a monolingual nation, then known as Tanah Melayu (i.e., the Land of the Malays) transformed into a bilingual nation, and how the notion of Malay-English bilingualism is translated in the Malaysian education system, including how it transpires in some classroom settings. This public lecture will also illustrate the complexity in profiling Malay-English bilinguals in Malaysia; they acquire the two languages at different stages in their lives, and their age of acquisition cannot determine their language dominance. To explain the intricate nature of Malay-English bilingualism, this public lecture will share with the audience the language practices of parents and caregivers of 1- to 6-year-old children who intends to raise their children as Malay-English bilinguals. Data from a community-based survey collected from 1296 parents and caregivers via the ME-BiPLP© questionnaire shows that the language practices are in line with Bandura's social learning theory, Skinner's theory of learning, Vygotsky's social development theory, and Krashen's comprehensible input theory. This public lecture will also demonstrate the language development of 1- to 6-year-old Malay-English bilinguals reported by the 1296 parents and caregivers via the ME-BiLAD© questionnaire and how findings from this survey was used to develop the Malay-English Early Language Milestone Scale (ME-ELMS), a tool that can be used by parents and caregivers from

the comfort of their own homes, for an early detection of delays in the language development of 1- to 6-year-olds whom they wish to raise as Malay-English bilinguals. The development of ME-ELMS is important due to the intricate nature of bilingualism in Malaysia which is not the same as other bilingual countries. The story of bilingualism in Malaysia that lies beneath the tip of the iceberg is uniquely Malaysian. These unique experiences, however, can hopefully be used to help different nations shape their bilinguals in the manner that is best for their nations.

5. 講 師： Khazriyati Salehuddin 氏（マレーシア国民大学准教授）
6. 司会者： 鳥飼 慎一郎氏（立教大学名誉教授、英語教育研究所所員）
7. 主 催： 英語教育研究所
8. 共 催： 異文化コミュニケーション学部 ～学部公開講演会『言語と社会や文化を  
＜つなぐ＞:世界と切り結ぶ異文化コミュニケーション』の一環として～、  
科研 EMI プロジェクト
9. 対 象： 学生、教職員、一般
10. 要事前予約： 以下の URL にアクセスし、所定のグーグルフォームに必要事項を記  
入し、10 月 20 日（月曜日）の 23 時 59 分までに参加をお申し込みくださ  
い。 <https://forms.gle/Sh9XGtXM85vGzEFz5>
11. 詳しくは、立教大学ホームページのイベント欄をご覧ください。  
<https://www.rikkyo.ac.jp/events/2025/10/mknpps000003b87q.html>
12. 担当者： 森 聡美（異文化コミュニケーション学部教授、英語教育研究所所員）
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14. 講師プロフィール：

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**Research Project:** Developing an Early Language Milestone Scale (ME-ELMS) for  
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以上