

1 ^{【言語】} 日本語に合う英文になるように、下線に適切な語を書きましょう。[1点×10]

(1) ぼくたちは、小学校のころからの友だちです。

We have been friends since we are in _____ school.

(2) 彼女は、オーストラリアで育ちました。

She _____ up in Australia.

(3) 彼女は、ぼくの初めての海外出身の友だちです。

She is my first friend from _____ country.

(4) ぼくが六年生のとき、突然、彼女は日本を去りました。

When I was in six grade, _____ she left Japan.

(5) ぼくにはその現実を受け入れることが難しかった。

It was difficult for me to _____ the reality.

(6) ぼくは、以前からこんな気持ちになったことはありません。

I've never _____ this way before.

(7) ある日、彼は彼女からの一通の手紙を受け取りました。

One day he _____ a letter from her.

(8) 高校生の時、彼はオーストラリアを旅行しました。

When he was in high school, he _____ Australia.

(9) ぼくは明日、彼女に会いに行くために早起きをする予定です。

I will get up _____ to meet her .

(10) ぼくは彼女をオーストラリアで有名な建物の近くで見つけました。そして彼女は僕に笑いかけました。

I met her near a famous _____ in Australia and she smiled at me.

2 ^{【言語】} 日本語に合う英文になるように、下線に適切な語を書きましょう。[1点×3]

(1) 私の犬は病気が良くなりました。

My dog is _____ .

(2) 彼は事故を見てショックを受けました。

He was _____ to see the accident.

(3) 昨日、健は星にお願いごとをしました。

Last night Ken _____ a _____ upon a star.

3 ^{【言語】} 日本語に合う英文になるように、次の語句を並べかえましょう。[1点×4]

(1) この映画は人々を幸せな気持ちにします。

(makes, movie, this, happy, people) .

(2) この歌が彼女を有名にしました。

(song, her, famous, this, made) .

(3) お年寄りを助けることは大切です。

(help, is, old people, to, it, important) .

(4) あなたはそれを英語でなんと呼びますか。

(it, you, what, in English, do, call) ?

4 [理解] 次の佐々木禎子さんについての英文を読み、あとの問いに答えましょう。[2点×9]

The Story of Sadako

It began with a flash. On August 6, 1945, an atomic bomb was dropped over Hiroshima. The bomb destroyed the city. At least 130,000 people died by the end of the year. Two-year-old Sasaki Sadako survived.

In elementary school, Sadako could run fast. She especially liked her PE class. She wanted to be a PE teacher when she grew up. In the sixth grade, she was selected as a member of the relay team for the school's sports day. It made her very happy.

About a month after the sports day, Sadako suddenly became sick. The doctors thought that her sickness came from the bomb. "It will be difficult for her to live for more than one year," a doctor said to Sadako's parents.

In the hospital, Sadako received some paper cranes. She remembered ①the custom, "If you make a thousand cranes, you will get well." She made many cranes. She made a wish on them for good health. She didn't lose her hope, but she never left the hospital. Her life ended when she was only twelve.

After Sadako died, it was difficult for her friends to accept her death. They built a statue of her. It now stands in Hiroshima Peace Memorial Park. Every year many people send paper cranes to Hiroshima from around the world. ②The cranes are for Sadako and for peace. [226 words]

- (1) 下線部①は何を指していますか。英語で抜き出しましょう。

- (2) 下線部②は誰が作ったものですか。日本語で説明しましょう。

- (3) 文章の内容に合うものにはT, 間違っているものはFに ✓ を入れましょう。
- a) Sadako was selected as a member of the relay team. T / F
 - b) Sadako became sick right after an atomic bomb was dropped. T / F
 - c) Sadako died after she left the hospital. T / F
 - d) Every year many people make paper cranes for Sadako. T / F

- (3) 次の質問に、英語で答えましょう。
- a) How old was Sadako when an atomic bomb was dropped over Hiroshima?

 - b) What did Sadako make in the hospital?

 - c) Where does the statue stand now?

5 [表現] 会話が成り立つように、適切な文を下のア～エから選びましょう。[2点×2]

Clerk:

Raj: I'll take this cake.

Clerk: All right. Shall I wrap it for you?

Raj: It's for a birthday party.

Clerk: Anything else?

Raj: Would you put this card in the box?

Clerk:

① _____ ② _____ ③ _____

ア. Could you tell me how to get to the castle?	イ. No problem.
ウ. May I help you?	エ. Yes, please.
オ. Certainly.	

6 [表現] 表を見て、健とエマが簡単、難しい、楽しいと思うことについて、It ~ (for A) to...を使った英文を3つ書きましょう。 [8点]

	簡単	難しい	楽しい
健	サッカーをする	早起きをする	友達と話す
エマ	英語の歌を歌う	日本語を読む	ギターをひく
