LESSON 5 We Are Part of Nature CHALLENGE YOURSELF! 授業案 (pp.74-75)

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Version 1（標準）

1. 導入

2. Step 1 (Listening)

3. Step 2 (Listening, Model dialog)

4. Step 3 (Interaction)

5. Step 4 (Writing, Presentation)

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1. 導入

**T**: In this lesson, Iwago-san says we are part of nature. He also says we have lessons to learn from nature. To protect nature, we must care about the environment in our daily lives.　What can we do? Let's think about this together.

First, let’s check new words. Look at the bottom of page 75.

〈Introduce new words.〉

2. Step 1

**T**. Look at Step 1 on page 74. Ryo and Emma are talking about protecting the environment. Listen to the dialog. Then choose the best illustration from (a) to (c) below to answer each question.

**T**. Student A, what is the illustration for Step 1, Number 1**?**

**SA.** I think it’s 水筒…a water bottle.

**T.** Good. It’s a water bottle.

**T.** Let’s look at the other illustrations. What are they?

(Similarly, check for the illustrations.)

**T.** OK, now let’s listen to the dialog,

　 (Students listen to the dialog.)

Now I’ll ask you some questions. What does Emma use? Student B, what do you think?

**SB.** I think the answer is (a).

**T.** That’s right! Did you hear the word “bottle”? Well, you know the answer.

Next, what else does Emma do? Student C, did you hear the answer?

**SC.** I think it’s (c)**.**

**T.** Very good! If you hear the word "bag," you have the correct answer.

3. Step 2

**T**: OK, let’s go to Step 2 on page 75. Listen to the dialog from Step 1 again. Then fill in the missing words in the dialog. 〈Students listen to the dialog again.〉

Student D, what did you write in the first blank?

**SD.** I wrote “water bottle.”

**T.** That’s correct!Student E, how about the second blank?

**SE.** I could hear the word “bag”. But could’nt hear the word before it.

**T.** I see. The word before “bag” is “reusable”. “Reusable bag” means エコバッグ.

Now let's listen to the dialog again.

　　(Students listen to the dialog)

OK, let's practice the dialog in pairs.

　〈Students practice the dialog in pairs.〉

4. Step 3

**T**: Next, go to Step 3. Now let's talk about good things you are doing for the environment. Fill in the blanks for B. If you can't think of anything, use the IDEA BOX. Let's work in pairs.

(Students form pairs and prepare the dialog.)

Students F and G, please share your dialog with the class.

　〈Have several pairs present their dialogs.〉

5. Step 4

**T**: Now, look at your dialog in Step 3, and write a speech about the good things you are doing for the environment. Write a draft of your speech on the worksheet.

After, you will say your speech to the class.

(Students finish writing their speeches)

OK, Student H, go to the front of the class and present your speech.

〈Worksheet〉

1: 環境のためにしていること①

I 　　　　　　　　　　　　　　　　　　　 .

2: 環境のためにしていること②

I .

3: 自分の気持ちなど

I .

4: まとめ（スピーチ）

I usually care about the environment.

First, I .

Second, I .

I .

Thank you for listening.