

高校での英語学習をスムーズに接続！

1 be 動詞

① Tom is (was) busy now (yesterday). トムは今(きのう、ついさ)忙しい(でした)。

② Tom is (was) not busy now (yesterday). トムは今(きのう)忙しい(でした)ではありません(でした)。

③ Is (Was) Tom busy now (yesterday)? トムは今(昨日)忙しい(でした)のですか(でした)。

→ Yes, he is (was). / No, he isn't (wasn't).
— はい、忙しい(でした)です。 / いいえ、忙しい(でした)ではありません(でした)。

★ 文法 「be-動詞」 「be」に接する。～に接します。～に接していました。 be 動詞 (am, is, are, was, were) によって動詞が作られます (I am, you are, he is, she is, it is, we are, they are)。 you, we, they などの人称代名詞は is, are, was, were と接します。 (I am, you are, he is, she is, it is, we are, they are)。

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2 一般動詞 (現在形)

① I play tennis. 私はテニスをします。

② I do not (don't) play tennis. 私はテニスをしません。

③ Do you play tennis? あなたはテニスをしますか。

→ Yes, I do. / No, I don't.
— はい、します。 / いいえ、しません。

★ 文法 「be-動詞」 「be」に接する。～に接します。～に接していました。 be 動詞 (am, is, are, was, were) によって動詞が作られます (I am, you are, he is, she is, it is, we are, they are)。 you, we, they などの人称代名詞は is, are, was, were と接します。 (I am, you are, he is, she is, it is, we are, they are)。

MY WAYのLesson 1の内容を予習します。

Proverbs Around the World

Section 1

What is a proverb?

In my high school days, proverbs helped me a lot. They come from people's common experiences and traditional knowledge.

One famous proverb is "A friend in need is a friend indeed." A true friend stands by you when you have trouble. Another proverb is "Where there is a will, there is a way." When you do something, have a clear goal and work hard. Then you reach the goal in the end.

Proverbs often encourage us when we need help. Proverbs enrich our lives.

▲中学校で学習した英文法の復習を行います。

Link to MY WAY

※上記の紙面は現行版の内容です。令和8年度に改訂版を刊行予定です。

令和8年度用教科書の特設ページを展開！

令和8年度用

令和8年度版 高等学校教科書のご案内

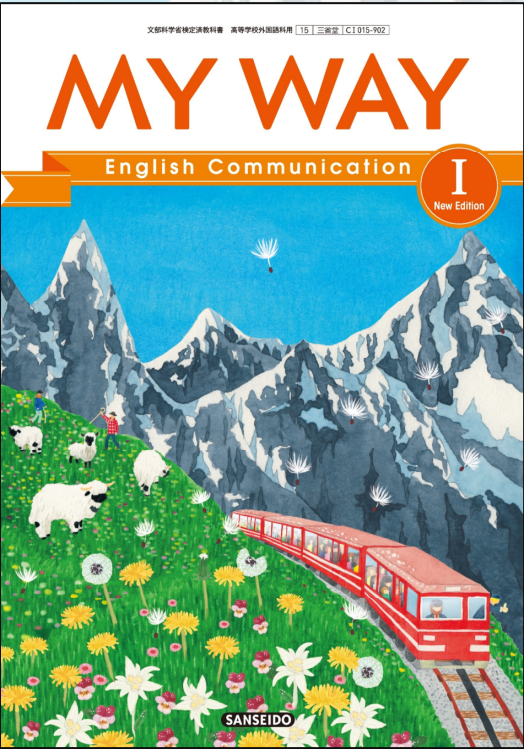
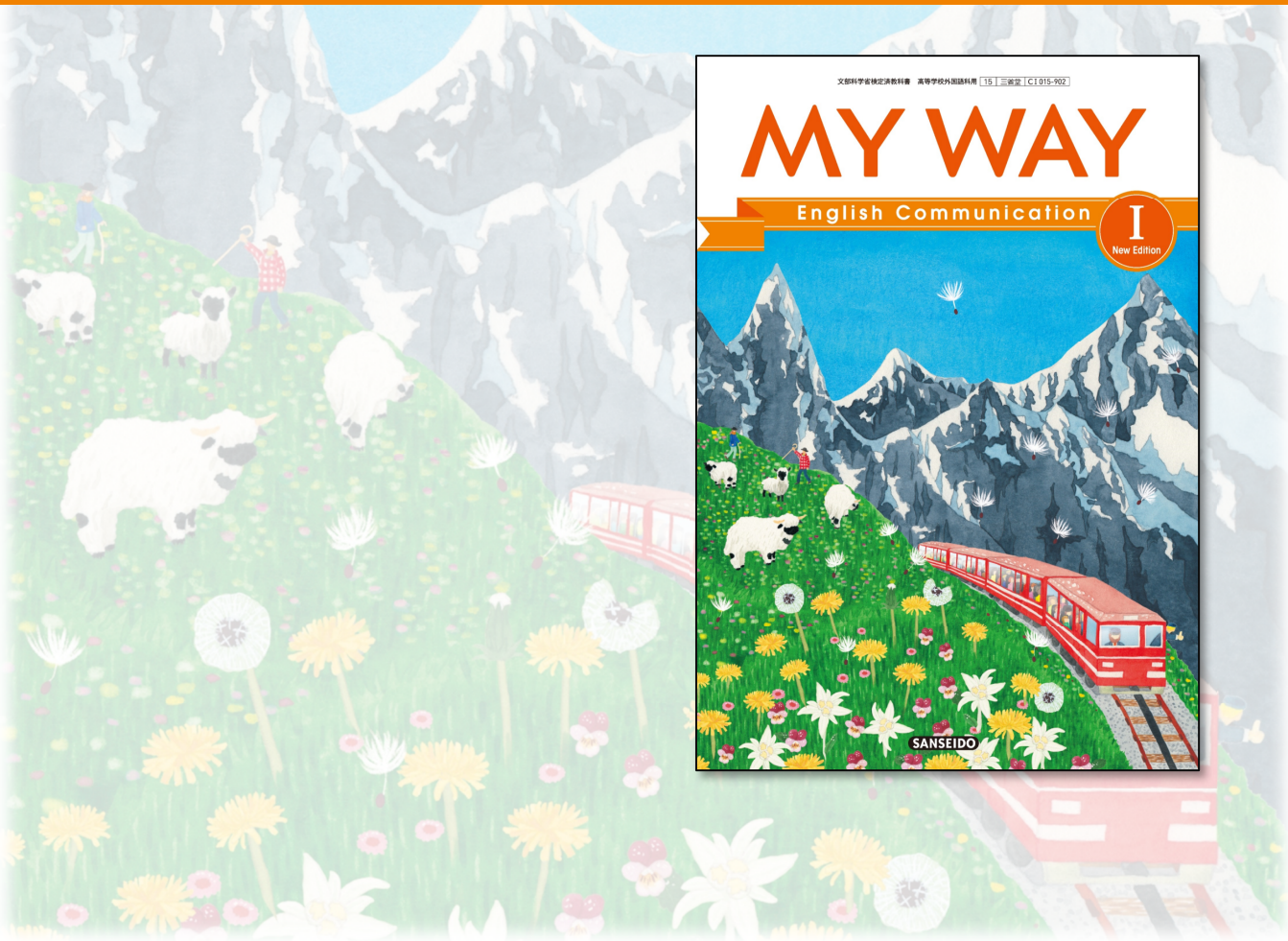
CROWN MY WAY VISTA 現代の国語 言語文化

各教科書の特色紹介、紙面ダイジェスト、指導用データサンプルなどの各種資料を掲載。QRコードコンテンツも公開しています。追加資料も順次更新予定！



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SSD三省堂 〒102-8371 東京都千代田区麹町5-7-2 TEL03-3230-9411



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ワークブック アドバンスト p.2
ワークブック スタンダード p.18

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※紙面・内容は2025年4月現在（編集中）のものであり、今後変更となる場合があります。

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※Web版サンプルでは、解答・解説は掲載されていません。

LESSON 4 Messages from Winnie-the-Pooh

レッスン全体の本文を
読むことができます。

本文通し読み

WB
Advanced

Today, I'd like to introduce one of my favorite books, *Winnie-the-Pooh*. I have read this book many times since I was a child.

The book was written by A. A. Milne, a British author, in 1926. It is about Winnie-the-Pooh and his friends. Pooh spends his days in a forest with Christopher Robin, Piglet, Eeyore, and some other animals. Every character is unique.

How did the author create these characters? Milne had a son, Christopher Robin. Christopher Robin played with many stuffed animals. He and the stuffed animals became models for the characters in the book. The book has been popular around the world for about 100 years.

Recently I read *Winnie-the-Pooh* again. Then I found some new messages in the book.

Here is one example. Pooh and Piglet find footsteps in the snow and follow them around a tree. They wonder, "Whose footsteps are these?" They have been walking around the tree. After a while, they realize that the footsteps are their own. Pooh gets disappointed with himself and says to Christopher nearby, "I have been foolish, and I am a bear of no brain at all." Christopher responds, "You're the best bear in all the world."

Christopher probably means, "Don't worry. I like you as you are." The characters in this book all respect each other and accept others as they are.

I also read *The House at Pooh Corner*. The book has heartwarming messages, too.

The last episode is especially moving. Christopher tells Pooh that he cannot see Pooh for a while because he has to start school. Christopher says, "Pooh, promise you won't forget about me, ever. Not even when I'm a hundred." Pooh asks, "How old will I be then?" Christopher answers, "Ninety-nine." Then Pooh says, "I promise." This interaction shows that real friendships last for a long

time.

I had not noticed these messages until I read the books again. Both of the books have meaningful messages for us, high school students.

WB
Advanced

WPM = 328 語 ÷ () 秒 × 60 = _____
WPM (words per minute) は、あなたが 1 分間に読めた語数です。課ごとに記録して、変化を比べてみましょう。

TF Questions

- 1. *Winnie-the-Pooh* is one of the books the speaker likes the best. ()
- 2. The speaker didn't find anything new after reading *Winnie-the-Pooh* again. ()
- 3. The speaker says there are heartwarming messages in *The House at Pooh Corner*. ()

LESSON 4

Messages from *Winnie-the-Pooh*

教科書 pp.56-67

Section 1 区切りごとに意味をとりながら、音読しよう



① Today, / I'd like to introduce / one of my favorite books, / *Winnie-the-Pooh*. // ② I have read this book / many times / since I was a child. //

③ The book was written by A. A. Milne, / a British author, / in 1926. //

④ It is about Winnie-the-Pooh / and his friends. // ⑤ Pooh spends his days in a forest / with Christopher Robin, / Piglet, / Eeyore, / and some other animals. //

⑥ Every character is unique. //

⑦ How did the author create these characters? // ⑧ Milne had a son, / Christopher Robin. // ⑨ Christopher Robin played / with many stuffed animals. // ⑩ He and the stuffed animals / became models for the characters / in the book. // ⑪ The book has been popular / around the world / for about 100 years. //

(108 words)

行間に書き込んで授業ノートとしても使えます。
スラッシュの区切りは音声のフレーズ読みと同じです。

単語・熟語を確認しよう 意味を辞書で調べて書き入れよう

- | | |
|---|---|
| 1) Winnie-the-Pooh /wɪniðəpuː/ 「クマのプーさん」本の題名 | 5) Piglet /pɪɡlət/ 図 ピグレット (キャラクターの名前) |
| 2) A. A. Milne /éi éi mɪln/ A. A. ミルン (1882～1956) | 6) Eeyore /iːjɔːr/ 図 イーヨー (キャラクターの名前) |
| 3) author /ˈɔːθər/ 図 | 7) character /kærəktər/ 図 |
| 4) Christopher Robin /krɪstəfər rábən/ クリストファー・ロビン | 8) stuffed /stʌft/ 図 |
| | 9) model /mádl/ 図 |

ポイントを読み取ろう 空所を埋めて、本文の内容を理解しよう

- ② I have read this book many times since I was a child.

解説 [have + 過去分詞] (現在完了形) の文。ここでは経験を表している。

Question this book のタイトルを英語で答えなさい。 _____

- ③ The book was written by A. A. Milne, a British author, in 1926.

解説 受け身の文。by ～は誰によってなされた行為なのかを明示している。

Question ③の文を A. A. Milne を主語にした文に書きかえなさい。

- ⑪ The book has been popular around the world for about 100 years.

解説 現在完了形の文。ここでは状態の継続を表している。

訳 _____

Question 次の英文の _____ に適語を入れて、⑪とほぼ同じ意味の文を完成させなさい。

The book became (1) _____ around the world about 100 years (2) _____.

It (3) _____ still popular.

内容を確認しよう 次の質問に答えよう

- 1) Who wrote *Winnie-the-Pooh*?
- _____

- 2) In *Winnie-the-Pooh*, where does Pooh spend his days?
- _____

- 3) Who is Christopher Robin?
- _____

内容を整理しよう 空所を埋めて、サマリーを完成させよう

本のタイトル: *Winnie-the-Pooh*

作者: (①) _____

書かれた年: (②) _____ 年

登場するキャラクター:

(③) _____ (=主人公)、クリストファー・ロビン、ピグレット、イーヨーなど

モデル: 作者の息子とその (④) _____

物語の内容: プーが仲間たちと (⑤) _____) の中で過ごす

日本語で情報の整理
することができます。

LESSON 4 Messages from Winnie-the-Pooh 教科書 pp.56-67

Section 2 区切りごとに意味をとりながら、音読しよう



① Recently / I read *Winnie-the-Pooh* again. // ② Then / I found some new messages / in the book. //

③ Here is one example. // ④ Pooh and Piglet find footsteps / in the snow / and follow them around a tree. // ⑤ They wonder, / “Whose footsteps are these?” // ⑥ They have been walking around the tree. // ⑦ After a while, / they realize / that the footsteps are their own. // ⑧ Pooh gets disappointed with himself / and says to Christopher nearby, / “I have been foolish, / and I am a bear / of no brain at all.” // ⑨ Christopher responds, / “You’re the best bear / in all the world.” //

⑩ Christopher probably means, / “Don’t worry. // ⑪ I like you / as you are.” //

⑫ The characters in this book / all respect each other / and accept others / as they are. // (117 words)

単語・熟語を確認しよう 意味を辞書で調べて書き入れよう

- | | |
|--------------------------------|------------------------------------|
| 1) footstep /fú:stèp/ 図 | 6) respond /rispánd/ 動 |
| 2) realize /ríelàiz/ 動 | 7) probably /prábəbli/ 副 |
| 3) nearby /niərbái/ 形 | 8) accept /əksépt/ 動 |
| 4) foolish /fú:liʃ/ 形 | 9) after a while |
| 5) brain /bréin/ 図 | 10) get disappointed with ~ |

ポイントを読み取ろう 空所を埋めて、本文の内容を理解しよう

- ⑥ They have been walking around the tree.
解説 [have + been + ~ ing] (現在完了進行形) の文。ある動きや状態がずっと継続していることを表す。
Question They が指すものを文中の英語 3 語で答えなさい。
訳 「_____」
- ⑧ Pooh gets disappointed with himself and says to Christopher nearby, “I have been foolish, and I am a bear of no brain at all.”
解説 I have been foolish は継続を表す現在完了の文。a bear of no brain で「頭脳のないクマ」という意味。at all は否定文で「まったく (～ない)」という意味。
Question なぜ Pooh は “I have been foolish, and I am a bear of no brain at all. ” と言っているのか。日本語で答えなさい。

- ⑫ The characters in this book all respect each other and accept others as they are.
解説 all は主語 The characters in this book と同格の関係。訳すときは「全員、みんな」などとするといよい。
Question accept others as they are が表す態度に最も近いものをア～ウから選びなさい。
ア 個々の違いを認めてそのまま受け入れること
イ 自分と価値観が合う者だけを受け入れること
ウ 他人からの批判に耳を傾けて受け入れること _____

内容を確認しよう 次の質問に答えよう

- 1) Whose steps do Pooh and Piglet find? _____
- 2) When Pooh says “I have been foolish, and I am a bear of no brain at all,” how does Christopher respond? _____

内容を整理しよう 空所を埋めて、サマリーを完成させよう

Winnie-the-Pooh

すべてのキャラクターがお互いを (① _____) 受け入れ、(② _____) し合っている

例：プーさんとピグレット

地面の (③ _____) を自分のものだと思わずに追う
→自分のものだと思いついたプーさん「ぼくはとっても (④ _____) クマだ」
→クリストファー「きみはこの世で (⑤ _____) のクマだよ」

WB Advanced

WB Advanced

LESSON 4 Messages from Winnie-the-Pooh 教科書 pp.56-67

Section 3 区切りごとに意味をとりながら、音読しよう



① I also read / *The House at Pooh Corner*. // ② The book has heartwarming messages, / too. //

③ The last episode is especially moving. // ④ Christopher tells Pooh / that he cannot see Pooh for a while / because he has to start school. //

⑤ Christopher says, / “Pooh, / promise you won’t forget about me, / ever. //

⑥ Not even when I’m a hundred.” // ⑦ Pooh asks, / “How old will I be then?” //

⑧ Christopher answers, / “Ninety-nine.” // ⑨ Then / Pooh says, / “I promise.” //

⑩ This interaction shows / that real friendships last / for a long time. //

⑪ I had not noticed these messages / until I read the books again. // ⑫ Both of the books / have meaningful messages for us, / high school students. //

(104 words)

単語・熟語を確認しよう 意味を辞書で調べて書き入れよう

- | | |
|---|---|
| 1) heartwarming /há:rtwð:rmiŋ/ 形 _____ | 6) notice /núutəs/ 動 _____ |
| 2) episode /épəsəud/ 図 _____ | 7) meaningful /mí:niŋfl/ 形 _____ |
| 3) moving /mú:viŋ/ 形 _____ | 8) for a while _____ |
| 4) promise /práməs/ 動 _____ | 9) not ~ ever _____ |
| 5) interaction /intərékʃn/ 図 _____ | 10) forget about ~ _____ |
| | 11) for a long time _____ |

ポイントを読み取ろう 空所を埋めて、本文の内容を理解しよう

- ④ Christopher tells Pooh that he cannot see Pooh for a while because he has to start school.
解説 [tell + 目的語1 + 目的語2] の文。目的語2は that 節。
Question 次の文の _____ に適切な語を入れて④とほぼ同じ内容の文を完成させなさい。
Christopher says to Pooh, “I can’t see _____ for a while because _____ to start school.”
- ⑤ Christopher says, “Pooh, promise you won’t forget about me, ever.”
解説 引用符 (“ ”) の中は命令文。Pooh は呼びかけ。
Question 次の文の _____ に適切な語を入れて⑤とほぼ同じ内容の文を完成させなさい。
Christopher tells Pooh _____ promise that he will _____ forget about him.
- ⑪ I had not noticed these messages until I read the books again.
解説 [had + 過去分詞] (過去完了形) の文。ここでは過去のある時点までの状態の継続を表している。否定文なので、あることをしていない状態が続いていたということ。
訳 「 _____ 」

内容を確認しよう 次の質問に答えよう

- 1) What does the speaker say about the last episode of *The House at Pooh Corner*?

- 2) What does the speaker think that the interaction between Christopher and Pooh in the last episode shows?

- 3) What does the speaker say about both *Winnie-the-Pooh* and *The House at Pooh Corner*?

内容を確認しよう 空所を埋めてサマリーを完成させよう

The House at Pooh Corner : 心が温まる物語

クリストファーは (① _____) に通うためプーさんに会えなくなる
クリストファー「ずっとぼくのことを (② _____) と約束して。ぼくが100歳になってもだよ」
プーさん「約束するよ」
→ (③ _____) は長く続くことを示している

Winnie-the-Pooh } どちらにも (④ _____) にとって (⑤ _____)
The House at Pooh Corner } メッセージが含まれている

WB Advanced

WB Advanced

英語の指示文による
問題です。

Exercises Section 1

① 語彙 Choose the word that has the same meaning from the box.

1) something that people want to copy because it is a very good example

2) someone who writes a book, story, article, or play

3) a person or an animal which appears in a book, film, or game

model character author

② 文法 Choose the most appropriate option to fill in the blank.

1) I have () a horse a few times.

1 ride 2 rode 3 ridden 4 riding

2) Nick () angry with me since this morning.

1 has 2 was 3 been 4 has been

3) We () cleaned the classroom.

1 are already 2 are yet 3 have already 4 have yet

③ 文法 Choose a word from the box and change the form if necessary so that each pair of sentences has almost the same meaning.

1) I met her for the first time when she was five. I have known her since then.

I () () her () she was five.

2) Jane arrived at the station just now.

Jane () () () at the station.

since arrive just know have have

④ 文法 Rearrange the words or phrases into the correct order.

1) ジョンは3週間東京にいます。

John (Tokyo / been / has / for / in) three weeks.

John _____ three weeks.

2) 私はそのマンガを一度も読んだことがありません。

I (comic book / never / have / that / read).

I _____.

Exercises Section 2

① 語彙 Choose the word that has the same meaning from the box.

1) to react to something

2) to allow someone to be in a society or group

3) not far away in distance

4) the mark of each step when a person or an animal is walking

footstep nearby accept respond

② 文法 Choose the most appropriate option to fill in the blank.

1) Jane has been () in her room since this morning.

1 read 2 reads 3 reading 4 to read

2) I have been () for you since 10 a.m.

1 waited 2 waits 3 waiting 4 to wait

3) Mr. Green has () in Yokohama for ten months.

1 be to live 2 be living 3 been to live 4 been living

③ 表現 Choose a word from the box and change the form if necessary so that each pair of sentences has almost the same meaning.

1) Oliver came to the library a little later.

() () (), Oliver came to the library.

2) He felt sad and angry about his making the same mistake.

He made the same mistake and () () () himself.

disappointed a get while after with

④ 文法 Rearrange the words or phrases into the correct order.

1) 東京ではゆうべから雪が降り続いています。

(since / it / been / has / snowing) last night in Tokyo.

_____ last night in Tokyo.

2) エリは数時間、そのテレビゲームをし続けています。

Eri (for / that / been / has / video game / playing) a few hours.

Eri _____ a few hours.



Exercises Section 3

- ① 語彙 Choose the word that has the same meaning from the box.
- 1) valuable, useful, or important _____
 - 2) feeling of happiness or pleasure _____
 - 3) an occasion when two or more people or things communicate with each other _____
 - 4) causing strong emotions _____
- moving

interaction

heartwarming

meaningful
- ② 文法 Choose the most appropriate option to fill in the blank.
- 1) The bus () already left when we arrived at the bus stop.
1 has 2 had 3 was 4 is
 - 2) Ben had () sushi until he came to Japan last month.
1 not eat 2 never eats 3 not eaten 4 never eaten
- ③ 表現 Choose a word from the box and change the form if necessary so that each pair of sentences has almost the same meaning.
- 1) I was very surprised when I saw him again, and I wasn't able to move for some time.
I was so surprised to see him again that I wasn't able to move _____
_____.
 - 2) You must not say such a thing to me again.
Do _____ say such a thing to me again.
 - 3) It took many years for the war to end.
The war lasted _____.
- time

while

ever

a

a

for

for

long

not
- ④ 文法 Rearrange the words or phrases into the correct order.
- 1) 私はその動物園に行くまで一度もヘビに触ったことはありませんでした。
I (until / a snake / never / had / touched) I went to the zoo.
I _____ I went to the zoo.
 - 2) 私が彼らに会ったとき、彼らは結婚して 20 年たっていました。
When I met them, (20 years / had / for / they / married / been).
When I met them, _____.

Listening and Writing

Listening

英文を聞き、その質問に対して最も適切なものを 1 つ選びましょう。

- No. 1
- 1. She bought them from a book shop.
 - 2. She found them at a city library.
 - 3. She borrowed them from a school library.
- No. 2
- 1. Pooh
 - 2. Christopher Robin
 - 3. Piglet
- No. 3
- 1. All characters respect each other.
 - 2. Real friendships last for a long time.
 - 3. Every character is unique.
- No. 4
- 1. A horse
 - 2. An elephant
 - 3. A bear

Writing

以下の問いについて、あなたの意見とその理由を書きましょう。

Do you think it is a good idea for students to have reading time at school?

教科書の題材に関連したリスニングとライティングです。各レッスンに 1 ページ配置しています。出題形式は英検準 2 級を意識しています。

LESSON 4 Messages from *Winnie-the-Pooh*

レッスン全体の本文を
読むことができます。

本文通し読み

Today, I'd like to introduce one of my favorite books, *Winnie-the-Pooh*. I have read this book many times since I was a child.

The book was written by A. A. Milne, a British author, in 1926. It is about Winnie-the-Pooh and his friends. Pooh spends his days in a forest with Christopher Robin, Piglet, Eeyore, and some other animals. Every character is unique.

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Recently I read *Winnie-the-Pooh* again. Then I found some new messages in the book.

Here is one example. Pooh and Piglet find footsteps in the snow and follow them around a tree. They wonder, "Whose footsteps are these?" They have been walking around the tree. After a while, they realize that the footsteps are their own. Pooh gets disappointed with himself and says to Christopher nearby, "I have been foolish, and I am a bear of no brain at all." Christopher responds, "You're the best bear in all the world."

Christopher probably means, "Don't worry. I like you as you are." The characters in this book all respect each other and accept others as they are.

I also read *The House at Pooh Corner*. The book has heartwarming messages, too.

The last episode is especially moving. Christopher tells Pooh that he cannot see Pooh for a while because he has to start school. Christopher says, "Pooh, promise you won't forget about me, ever. Not even when I'm a hundred." Pooh asks, "How old will I be then?" Christopher answers, "Ninety-nine." Then Pooh says, "I promise." This interaction shows that real friendships last for a long

time.

I had not noticed these messages until I read the books again. Both of the books have meaningful messages for us, high school students.

$$\text{WPM} = 328 \text{ 語} \div (\quad) \text{ 秒} \times 60 = \underline{\hspace{2cm}}$$

WPM (words per minute) は、あなたが 1 分間に読めた語数です。課ごとに記録して、変化を比べてみましょう。

TF Questions

1. *Winnie-the-Pooh* is one of the books the speaker likes the best. ()
2. The speaker didn't find anything new after reading *Winnie-the-Pooh* again. ()
3. The speaker says there are heartwarming messages in *The House at Pooh Corner*. ()

LESSON 4 Messages from Winnie-the-Pooh 教科書 pp.56-67

Section 1 区切りごとに意味をとりながら、音読しよう



① Today, / I'd like to introduce / one of my favorite books, / Winnie-the-Pooh. // ② I have read this book / many times / since I was a child. //

③ The book was written by A. A. Milne, / a British author, / in 1926. //

④ It is about Winnie-the-Pooh / and his friends. // ⑤ Pooh spends his days in a forest / with Christopher Robin, / Piglet, / Eeyore, / and some other animals. //

⑥ Every character is unique. //

⑦ How did the author create these characters? // ⑧ Milne had a son, / Christopher Robin. // ⑨ Christopher Robin played / with many stuffed animals. // ⑩ He and the stuffed animals / became models for the characters / in the book. // ⑪ The book has been popular / around the world / for about 100 years. //

行間に書き込んで授業ノートとしても使えます。
スラッシュの区切りは音声のフレーズ読みと同じです。

● 音読の記録

日付	(1)	(2)	(3)
WPM			

音読の練習ができるよう、記録ができる表を載せています。

セクションで学習する文法を取り上げています。

Grammar●

現在完了形「(現在までに) ~したことがある」「~し続けている」 = [have + 過去分詞]
I **have read** this book many times since I was a child.
The book **has been** popular around the world for about 100 years.

単語・熟語を確認しよう 意味を辞書で調べて書き入れよう

- 1) **Winnie-the-Pooh** /wɪniðəpuː/ 「クマのプーさん」本の題名

2) **A. A. Milne** /éi éi mɪln/ A. A. ミルン (1882 ~ 1956)

3) **author** /ˈɔːθər/ 図

4) **Christopher Robin** /krɪstəfər rábən/ クリストファー・ロビン
- 5) **Piglet** /pɪɡlət/ 図 ピグレット (キャラクターの名前)

6) **Eeyore** /iːjɔːr/ 図 イーヨー (キャラクターの名前)

7) **character** /kærəktər/ 図

8) **stuffed** /stʌft/ 図

9) **model** /mɒdl/ 図

ポイントを読み取ろう 空所を埋めて、本文の内容を理解しよう

- ② I have read this book many times since I was a child.
解説 [have + 過去分詞] (現在完了形) の文。ここでは経験を表している。
Question this book のタイトルを英語で答えなさい。
- ③ The book was written by A. A. Milne, a British author, in 1926.
解説 受け身の文。by ~は誰によってなされた行為なのかを明示している。
Question ③の文を A. A. Milne を主語にした文に書きかえなさい。
- ⑪ The book has been popular around the world for about 100 years.
解説 現在完了形の文。ここでは状態の継続を表している。
訳

内容を確認しよう 次の質問に答えよう ●

- 1) Who wrote *Winnie-the-Pooh*?
— A. A. Milne, a () author, did.
- 2) In *Winnie-the-Pooh*, where does Pooh spend his days?
— He spends his days in () ().
- 3) Who is Christopher Robin?
— He is a () in *Winnie-the-Pooh*. He was also Milen's ().

解答のガイド付きで、
解答しやすくしています。

LESSON 4 Messages from Winnie-the-Pooh 教科書 pp.56-67

Section 2 区切りごとに意味をとりながら、音読しよう



① Recently / I read Winnie-the-Pooh again. // ② Then / I found some new messages / in the book. //

③ Here is one example. // ④ Pooh and Piglet find footsteps / in the snow / and follow them around a tree. // ⑤ They wonder, / “Whose footsteps are these?” // ⑥ They have been walking around the tree. // ⑦ After a while, / they realize / that the footsteps are their own. // ⑧ Pooh gets disappointed with himself / and says to Christopher nearby, / “I have been foolish, / and I am a bear / of no brain at all.” // ⑨ Christopher responds, / “You’re the best bear / in all the world.” //

⑩ Christopher probably means, / “Don’t worry. // ⑪ I like you / as you are.” //

⑫ The characters in this book / all respect each other / and accept others / as they are. //

(117 words)

●音読の記録

日付	(1)	(2)	(3)
WPM			

Grammar

現在完了進行形「(以前から現在も含めて) ~し続けている」= [have + been + ~ing]
They **have been walking** around the tree.

単語・熟語を確認しよう 意味を辞書で調べて書き入れよう

- 1) **footstep** /fú:tstèp/ 図 _____
- 2) **realize** /rí:elàiz/ 動 _____
- 3) **nearby** /nì:ərbái/ 図 _____
- 4) **foolish** /fú:lɪʃ/ 図 _____
- 5) **brain** /bréin/ 図 _____
- 6) **respond** /rɪspánd/ 動 _____
- 7) **probably** /prábəbli/ 副 _____
- 8) **accept** /əksépt/ 動 _____
- 9) **after a while** _____
- 10) **get disappointed with** ~ _____

ポイントを読み取ろう 空所を埋めて、本文の内容を理解しよう

- ⑥ They have been walking around the tree.
解説 [have + been + ~ing] (現在完了進行形) の文。ある動きや状態がずっと継続していることを表す。
Question They が指すものを文中の英語 3 語で答えなさい。

- ⑦ After a while, they realize that the footsteps are their own.
解説 while はここでは名詞で「(ある) 期間」という意味。
Question 彼らは何を理解したのか。日本語で答えなさい。

- ⑧ Pooh gets disappointed with himself and says to Christopher nearby, “I have been foolish, and I am a bear of no brain at all.”
解説 I have been foolish は継続を表す現在完了形の文。a bear of no brain で「頭脳のないクマ=頭の悪いクマ」という意味。at all は否定文で「まったく (~ない)」という意味。自分たちの足跡をそうと気づかずに追いかけていたことに対して言っている。
⑫ The characters in this book all respect each other and accept others as they are.
解説 all 「全員、みんな」は主語 The characters in this book と同格の関係。
Question accept others as they are を日本語に訳しなさい。

内容を確認しよう 次の質問に答えよう

- 1) Whose steps do Pooh and Piglet find?
— They find their () ().
- 2) When Pooh says “I have been foolish, and I am a bear of no brain at all,” how does Christopher respond?
— He says, “You’re the () () in all the world.”

LESSON 4 Messages from Winnie-the-Pooh 教科書 pp.56-67

Section 3 区切りごとに意味をとりながら、音読しよう



① I also read / *The House at Pooh Corner*. // ② The book has heartwarming messages, / too. //

③ The last episode is especially moving. // ④ Christopher tells Pooh / that he cannot see Pooh for a while / because he has to start school. //

⑤ Christopher says, / “Pooh, / promise you won’t forget about me, / ever. //

⑥ Not even when I’m a hundred.” // ⑦ Pooh asks, / “How old will I be then?” //

⑧ Christopher answers, / “Ninety-nine.” // ⑨ Then / Pooh says, / “I promise.” //

⑩ This interaction shows / that real friendships last / for a long time. //

⑪ I had not noticed these messages / until I read the books again. // ⑫ Both of the books / have meaningful messages for us, / high school students. //

(104 words)

●音読の記録

日付	(1)	(2)	(3)
WPM			

Grammar

過去完了形「(…までに) ~していた」 = [had + 過去分詞]
I had not noticed these messages until I read the books again.

単語・熟語を確認しよう 意味を辞書で調べて書き入れよう

- 1) heartwarming /há:rwð:ɹmɪŋ/ 形 _____
- 2) episode /épəsəʊd/ 図 _____
- 3) moving /mú:vɪŋ/ 形 _____
- 4) promise /práməs/ 動 _____
- 5) interaction /ɪntəˈæksjən/ 図 _____
- 6) notice /nóʊtəs/ 圖 _____
- 7) meaningful /mí:nɪŋfl/ 形 _____
- 8) for a while _____
- 9) not ~ ever _____
- 10) forget about ~ _____
- 11) for a long time _____

ポイントを読み取ろう 空所を埋めて、本文の内容を理解しよう

- ④ Christopher tells Pooh that he cannot see Pooh for a while because he has to start school.
解説 [tell + 目的語1 + 目的語2] の文。目的語2は that 節。
Question Christopher はなぜしばらくの間 Pooh に会えないのか。日本語で書きなさい。

- ⑤ Christopher says, “Pooh, promise you won’t forget about me, ever.”
解説 引用符 (“ ”) の中は命令文。Pooh は呼びかけ。
訳 「 _____ 」
- ⑥ Not even when I’m a hundred.
解説 直前の文で言ったことの繰り返しを避けている。
Question ⑤の文を参考にしながら、_____ に適切な語を入れなさい。
_____ even when I’m a hundred.
- ⑪ I had not noticed these messages until I read the books again.
解説 [had + 過去分詞] (過去完了形) の文。ここでは過去のある時点までの状態の継続を表している。否定文なので、あることをしていない状態が続いていたということ。
訳 「 _____ 」

内容を確認しよう 次の質問に答えよう

- 1) What does the speaker say about the last episode of *The House at Pooh Corner*?
— It is () ().
- 2) What does the speaker think that the interaction between Christopher and Pooh in the last episode shows?
— It shows that () () last for a long time.
- 3) What does the speaker say about both *Winnie-the-Pooh* and *The House at Pooh Corner*?
— They both have () () for high school students.

WB Standard

WB Standard

英語の指示文による問題です。

Exercises Section 1

① 語彙 英語は日本語に、日本語は英語にして書いてみよう。英語は与えられた文字で始めよう。

- 1) author _____ 2) character _____
- 3) 詰め物をした s _____ 4) モデル m _____

② 文法 次の各文を日本語に訳してみよう。

- 1) I have ridden a horse a few times.
私は馬に _____。
- 2) Nick has been angry with me since this morning.
ニックは _____。
- 3) We have been to London twice.
私たちは _____。
- 4) They have been good friends for many years.
彼らは _____。

③ 文法 日本語の意味を表すように、_____に適する語を下の□から選び、書き入れよう。

- 1) 私たちは5歳だったときからお互いを知っています。
We _____ each other _____ we were five.
- 2) ジェーンはちょうど駅に到着したところです。
Jane _____ at the station.

since arrived just known have has

④ 文法 日本語の意味を表すように、()内の語(句)を並べかえて英文を完成させよう。

- 1) ジョンは3週間東京にいます。
John (Tokyo / been / has / for / in) three weeks.
John _____ three weeks.
- 2) 私はそのマンガを一度も読んだことがありません。
I (comic book / never / have / that / read).
I _____.
- 3) ケンジはまだ朝食をとっていません。
Kenji (yet / not had / has / breakfast).
Kenji _____.

Exercises Section 2

① 語彙 英語は日本語に、日本語は英語にして書いてみよう。英語は与えられた文字で始めよう。

- 1) footstep _____ 2) nearby _____
- 3) probably _____ 4) ~に気づく r _____
- 5) 答える r _____ 6) 頭脳 b _____

② 文法 次の各文を日本語に訳してみよう。

- 1) Jane has been reading in her room since this morning.
ジェーンは _____。
- 2) I have been waiting for you since 10 a.m.
私はあなたを _____。
- 3) Mr. Green has been living in Yokohama for ten months.
グリーンさんは横浜に _____。

③ 表現 日本語の意味を表すように、_____に適する語を下の□から選び、書き入れよう。

- 1) しばらくしてオリバーが図書館にやって来ました。
_____, Oliver came to the library.
- 2) 彼は同じ間違いを犯してしまい、自分自身に失望しました。
He made the same mistake and _____ himself.

disappointed a got while after with

④ 文法 日本語の意味を表すように、()内の語(句)を並べかえて英文を完成させよう。

- 1) 東京ではゆうべから雪が降り続いています。
(since / it / been / has / snowing) last night in Tokyo.
_____ last night in Tokyo.
- 2) エリは数時間、そのテレビゲームをし続けています。
Eri (for / that / been / has / video game / playing) a few hours.
Eri _____ a few hours.
- 3) 私はこの前の3月から毎日ジョギングをし続けています。
I (been / since / have / every day / jogging) last March.
I _____ last March.

WB Standard

WB Standard

Exercises Section 3

① 語彙 英語は日本語に、日本語は英語にして書いてみよう。英語は与えられた文字で始めよう。

- 1) heartwarming _____ 2) interaction _____
3) 感動的な m _____ 4) ~に気付く n _____

② 文法 次の各文を日本語に訳してみよう。

- 1) The bus had already left when we arrived at the bus stop.
私たちがバス停に着くと、_____。
- 2) Ben had never eaten sushi until he came to Japan last month.
ベンは先月日本に来るまで_____。
- 3) Jim had studied Japanese for years before he started his business in Japan.
ジムは日本でビジネスを始める前に_____。

③ 表現 日本語の意味を表すように、_____に適する語を下の□から選び、書き入れよう。

- 1) 私はとても驚いて、しばらく動けませんでした。
I was so surprised that I wasn't able to move _____.
- 2) 二度とそんなことを私に言わないでください。
Do _____ say such a thing to me again.
- 3) その戦争は長い間続きました。
The war lasted _____.

time while ever a a for for long not

④ 文法 日本語の意味を表すように、() 内の語 (句) を並べかえて英文を完成させよう。

- 1) 彼らが着いたとき、映画はちょうど始まったところでした。
When they arrived, (had / begun / the movie / just).
When they arrived, _____.
- 2) 私はその動物園に行くまで一度もヘビに触ったことがありませんでした。
I (until / a snake / never / had / touched) I went to the zoo.
I _____ I went to the zoo.
- 3) 私が彼らに会ったとき、彼らは結婚して 20 年たっていました。
When I met them, (20 years / had / for / they / married / been).
When I met them, _____.

Listening and Writing

教科書 pp.56-67

Listening

英文を聞き、その質問に対して最も適切なものを 1 つ選びましょう。

No. 1

1. She bought them from a book shop.
2. She found them at a city library.
3. She borrowed them from a school library.

No. 2

1. Pooh
2. Christopher Robin
3. Piglet

No. 3

1. All characters respect each other.
2. Real friendships last for a long time.
3. Every character is unique.

No. 4

1. A horse
2. An elephant
3. A bear

Writing

以下の問いについて、あなたの意見とその理由を書きましょう。

Do you think it is a good idea for students to have reading time at school?

.....

.....

.....

.....



教科書の題材に関連したリスニングとライティングです。各レッスンに 1 ページ配置しています。出題形式は英検準 2 級を意識しています。