**Lesson 4　Messages from *Winnie-the-Pooh*　評価問題A-1**

**〈音声・語彙〉**

**［１］**下線部の発音が左の語と同じ語を1つずつ選び，記号を○で囲みなさい。

（各2点）

⑴ heartwarming a. bear b. year c. start d. world

⑵ author a. also b. around c. notice d. animal

⑶ character a. each b. since c. especially d. create

⑷ stuffed a. student b. probably c. son d. unique

⑸ moving a. both b. foolish c. footstep d. forest

**［２］**　最も強く発音する箇所を1つずつ選び，記号を○で囲みなさい。（各2点）

⑴ ac-cept ⑵ re-spond ⑶ char-ac-ter

ア イ ア イ ア イ ウ

⑷ prob-a-bly ⑸ dis-ap-point-ed

ア イ ウ ア イ ウ エ

**［３］**　次の日本語を英語にしなさい。ただし，(　)があるものは，その中の文字で始まる語を答えなさい。（各2点）

⑴ 脳，知能

⑵ エピソード，挿話

⑶ やりとり，相互作用

⑷ ～を約束する

⑸ 意味のある

⑹ ～に気づく ( n )

⑺ 愚かな ( f )

**〈文型・文法・作文〉**

**［４］**　次の日本語の意味を表すように，［　　］内の語句を並べかえて英文を完成しなさい。（各4点）

⑴ 彼女は，疲れているときでも笑顔を絶やしません。

She keeps smiling [ tired / when / is / she / even ].

She keeps smiling .

⑵ 事故後，私はしばらく入院していました。

After the accident, I [ hospital / had / for / in / been / a while ].

After the accident, I .

⑶ ルーシーは2時間ずっとピアノの練習をしています。

Lucy [ practicing / for / has / the piano / two hours / been ].

Lucy .

**［５］**　下線部と同じ用法の現在完了を含む文を下のア～ウから選び，記号で答えなさい。（各3点）

⑴ I have been to Okinawa twice. （　　　）

⑵ The train has not arrived at the station yet. （　　　）

⑶ They have stayed in Japan for a week. （　　　）

ア　I’ve just finished reading the book.

イ　He has never traveled abroad.

ウ　Ms. Yoshida has been a teacher since last year.

**［６］**　次の英文の意味を（　　）内に書いて完成しなさい。（各3点）

⑴ He won’t tell the secret to others, ever.

彼は（　　　　　　　　　　　　），その秘密を他人に（　　　　　　　）でしょう。

⑵ Nancy has already had breakfast today.

ナンシーは今日，（　　　　　　　　　　　　　　　　　　　　　　　　　　　　　）。

⑶ You should accept your friends as they are.

あなたはあなたの友人たちを，（　　　　　　　　　　　　　　　　　　）べきです。

**［７］**　次の英文を（　　）内の指示に従って書きかえなさい。（各4点）

⑴ She has lived in this town since she was five.　（下線部をたずねる疑問文に）

⑵ I’ve never read his book.　（文末にuntil I met himを加えて過去完了を使った文に）

⑶ I started to study math an hour ago. I’m still studying it.

（ほぼ同じ意味の，現在完了進行形を使った文に）

**［８］**　次の日本語の意味を表すように，（　　）内に適切な語を書きなさい。（各4点）

⑴ 私は長い間ここに滞在するつもりはありません。

I won’t stay here (　　　　　　) a (　　　　　　) time.

⑵ 私たちは楽しくて時間を忘れていました。

　 We enjoyed ourselves and (　　　　　　) (　　　　　　) time.

⑶ しばらくして，突然彼が話し始めました。

After (　　　　　　) (　　　　　　), he suddenly began to talk.

⑷ 彼らはその試合結果にがっかりしました。

They got (　　　　　　) (　　　　　　) the result of the game.

⑸ 私は，たいてい近くの公園で日々を過ごします。

I usually (　　　　　　) my days in the park (　　　　　　).

⑹ 彼女はたくさんの（動物の）ぬいぐるみをもっています。

She has many (　　　　　　) (　　　　　　).

**Lesson 4　Messages from *Winnie-the-Pooh*　評価問題A-2**

**［１］**　次の英文を読んで，以下の設問に答えなさい。

Today, I’d like to introduce one (　ア　) my favorite books, *Winnie-the-Pooh*. ①[ many / have / book / times / I / this / read ] since I was a child.

The book was written by A. A. Milne, a British author, in 1926. It is about Winnie-the-Pooh and his friends. Pooh spends his days (　イ　) a forest with Christopher Robin, Piglet, Eeyore, and some other animals. Every character is unique.

②How did the author create these characters? Milne had a son, Christopher Robin. Christopher Robin played with many stuffed animals. He and the stuffed animals became models for the characters in the book. The book ③has been popular around the world for about 100 years.

⑴ 空所(ア)，(イ)に入る最も適切な前置詞を，それぞれ下から選んで書きなさい。

（各4点）

(ア) 　　　　　　　　　　　(イ)

　　in　　to　　of　　for

⑵ ①の［　　］内の語を，意味がとおるように並べかえなさい。（4点）

⑶ 下線部②の問いかけに対する答えを日本語で表す場合に，下の（　　）内に入ることばを書きなさい。（各3点）

自分の（　　　　　　　）とその遊び相手である（　　　　　　　）を本の登場人物の（　　　　　　　）にした。

⑷ 下線部③と同じ用法の現在完了が使われている文を下のア～ウから選び，記号で答えなさい。（4点）

ア　He has been in London since last year.

イ　My father has been to India before.

ウ　Tom has just been to the station. （　　　）

⑸ 次の問いに英語で答えるとき，　　に適する語を書きなさい。（6点）

When did Milne write the book, *Winnie-the-Pooh*?

― He 　　　　　　　　 　　　　　　　　 　　　　　　　　　　　　　　　　.

**［２］**　次の英文を読んで，以下の設問に答えなさい。

Recently I read *Winnie-the-Pooh* again. Then I found ①some new messages in the book.

Here is one example. Pooh and Piglet find footsteps in the snow and follow them around a tree. They wonder, “Whose footsteps are these?” They ②[ around / been / the tree / walking / have ]. After a while, they realize that the footsteps are their own. Pooh gets disappointed with himself and says to Christopher nearby, “I have been foolish, and I am a bear ③of no brain at all.” Christopher responds, “You’re the best bear in all the world.”

Christopher probably means, “Don’t worry. I like you as you are.” The characters in this book all respect each other and accept others as they are.

⑴ 下線部①について，その例として挙げられているものを日本語で表す場合に，下の（　　）内に入ることばを書きなさい。（各3点）

互いを（　　　　　　）し，（　　　　　　）を（　　　　　　　）に受け入れることの大切さ。

⑵ ②の［　　］内の語句を，意味がとおるように並べかえなさい。（4点）

⑶ 下線部③とほぼ同じ内容を表す1語を文中から探して書きなさい。（4点）

⑷ 次の各文が本文の内容に合っていればTを，違っていればFを書きなさい。

（各4点）

[1] Some messages can be found in *Winnie-the-Pooh*. （　　　）

[2] Pooh and Piglet want to know who made footsteps in the snow. （　　　）

[3] Christopher tells Pooh and Piglet that the footsteps are their own. （　　　）

[4] Christopher actually says to Pooh, “I like you as you are.” （　　　）

**［３］**　次の英文を読んで，以下の設問に答えなさい。

I also read *The House at Pooh Corner*. The book has heartwarming messages, too.

The last episode is especially moving. Christopher tells Pooh that he cannot see Pooh (　ア　) because he has to start school. Christopher says, “Pooh, promise you won’t forget about me, ever. Not even when I’m a hundred.” Pooh asks, “(　A　) will I be ①then?” Christopher answers, “Ninety-nine.” Then Pooh says, “I promise.” ②This interaction shows that real friendships last (　イ　).

③I had not noticed these messages until I read the books again. Both of the books have meaningful messages for us, high school students.

⑴ それぞれ次の意味になるように，空所(ア)，(イ)にあてはまる語句を書きなさい。

（各4点）

(ア) しばらくの間（3語）　　　　　　　　　 a

(イ) 長い間（4語）　　　　　　　　　 a

⑵ 空所(A)に適切な語句を2語で書きなさい。（4点）

⑶ 下線部①を次のように言いかえる場合に，空所に適する語を書きなさい。（5点）

when you

⑷ 下線部②について具体的に日本語で表す場合に，下の（　　）内に入ることばを書きなさい。（各3点）

クリストファーが（　　　　　　）になっても彼のことを（　　　　　　　　）という（　　　　　　）をプーとクリストファーが交わすやりとり。

⑸ 下線部③を日本語に直しなさい。（6点）

（ ）

⑹ 次の英文が本文の内容に合っていればTを，違っていればFを書きなさい。（4点）

*The House at Pooh Corner* has very different messages, so high school students cannot understand them. （　　　）

**Lesson 4　Messages from *Winnie-the-Pooh*　評価問題A-3**

**［１］**　次の英文はある生徒が自分の好きな本を紹介したものです。英文を読み，解答番号　⑴　～　⑷　にあてはまるものとして最も適当な選択肢を選びなさい。

Today, I’d like to introduce one of my favorite books, *Winnie-the-Pooh*. I have read this book many times 　⑴　 I was a child.

The book was written by A. A. Milne, a British author, in 1926. It is about Winnie-the-Pooh and his friends. Pooh spends his days in a forest with Christopher Robin, Piglet, Eeyore, and some other animals. Every character is unique.

How did the author create these characters? Milne had a son, Christopher Robin. Christopher Robin played with many stuffed animals. He and the stuffed animals became models for the characters in the book. The book has been popular around the world 　⑵　 about 100 years.

問1　Choose the best for each of 　⑴　 and 　⑵　 in the passage.（各6点）

① when ② for ③ since ④ until

問2　Christopher Robin 　⑶　.（10点）

① likes *Winnie-the-Pooh* and has read it many times

② wrote a book about his stuffed animals

③ became one of the models for the characters in a book

④ loved many stuffed animals his father made

問3　According to the passage, which of the following is true? 　⑷　（10点）

① The student has many books written by Milne.

② Each of the characters in *Winnie-the-Pooh* is unique.

③ Milne got an idea for his book from his own childhood.

④ The book written by Milne is not read so much today.

**［２］**　次の英文はある生徒が自分の好きな本を紹介したものです。英文を読み，解答番号　⑸　～　⑻　にあてはまるものとして最も適当な選択肢を選びなさい。

Recently I read *Winnie-the-Pooh* again. Then I found some new messages in the book.

Here is one example. Pooh and Piglet find footsteps in the snow and follow them around a tree. They wonder, “Whose footsteps are these?” They have been walking around the tree. After a while, they realize that the footsteps are their own. Pooh gets 　⑸　 with himself and says to Christopher nearby, “I have been foolish, and I am a bear of no brain at all.” Christopher responds, “You’re the best bear in all the world.”

Christopher probably means, “Don’t worry. I like you as you are.” The characters in this book all respect each other and accept others as 　⑹　.

問1　Choose the best for 　⑸　 in the passage.（6点）

① satisfied ② happy ③ excited ④ disappointed

問2　Choose the best for 　⑹　 in the passage.（6点）

① they are ② their models

③ itself ④ well as them

問3　Why does Pooh say, “I have been foolish”? 　⑺　（10点）

① Because he couldn’t find any footsteps in the snow.

② Because he thought his own footsteps as someone else’s.

③ Because he didn’t realize that Christopher was nearby.

④ Because he didn’t know what to say to Christopher.

問4　According to the passage, which of the following is true? 　⑻　（10点）

① The student read the book for the first time recently.

② In the story, Pooh and Piglet follow each other around a tree.

③ In the story, Christopher respects Pooh and encourages him.

④ The student cannot understand any messages in the book.

**［３］**　次の英文はある生徒が自分の好きな本を紹介したものです。英文を読み，解答番号　⑼　～　⑿　にあてはまるものとして最も適当な選択肢を選びなさい。

I also read *The House at Pooh Corner*. The book has heartwarming messages, too.

The last episode is especially moving. Christopher tells Pooh that he cannot see Pooh for a while because he has to start school. Christopher says, “Pooh, promise you won’t forget about me, ever. 　⑼　 when I’m a hundred.” Pooh asks, “How old will I be then?” Christopher answers, “Ninety-nine.” Then Pooh says, “I promise.” This interaction shows that real friendships last for a long time.

I had not noticed these messages until I read the books again. Both of the books have meaningful messages for us, high school students.

問1　Choose the best for 　⑼　 in the passage.（6点）

① Especially ② Only ③ Not even ④ Not only

問2　The student noticed messages in the books 　⑽　.（10点）

① when he/she read them again

② before he/she became a high school student

③ only after he/she read the last episode

④ because he/she read them with friends

問3　What message did the student learn from *The House at Pooh Corner*?

　⑾　（10点）

① We can start learning at any age.

② Everyone gets older.

③ Saying good-bye is part of life.

④ Real friendships never end easily.

問4　According to the passage, which of the following is true? 　⑿　（10点）

① Christopher has to leave Pooh because he is moving to another town.

② Christopher asks Pooh to remember him while they can’t see each other.

③ Pooh will be ninety-nine years old when Christopher starts school.

④ Pooh promises that he will live longer than Christopher.

**Lesson 4　Messages from *Winnie-the-Pooh*　評価問題A-4（題材関連英文）**

次の英文を読んで，以下の設問に答えなさい。

Another Message from *Winnie-the-Pooh*

Here, I’d like to introduce another good message from *Winnie-the-Pooh*. It’s about (　A　).

In one episode, two kangaroos suddenly appear in the forest; Kanga is a calm and kind mother, and Roo is a nice and cheerful boy. However, the animals in the forest are surprised because Kanga puts Roo in her \*pouch! ①They find this very strange. The kangaroos are very ( ア ) from the animals in the forest. They think that the kangaroos should leave.

One day, the animals \*take Roo away from Kanga’s pouch. Then, they hide Roo in Rabbit’s house. Surprisingly, Roo has a good time with Rabbit. ②Roo even teaches Pooh to jump!

Finally, all the animals in the forest become ( イ ) with the kangaroos. This episode tells us that we should all accept each other and make friends with people who are new or different. We may learn something from ③them, and we can be good friends.

\*pouch　袋　　\*take ～ away from …　～を…から連れ去る

⑴ 空所(A)に入る最も適切なものをア～ウから1つ選び，記号で答えなさい。（4点）

ア　the power of mothers’ love

イ　the rules of living in the forest

ウ　the importance of accepting others （　　　）

⑵ 下線部①の内容を日本語で表すとき，下の（　　）内に入ることばを書きなさい。

（各4点）

（　　　　　　　）たちは，カンガルーの母親が子どもを（　　　　　　　）のを見て（　　　　　　　）だと思う。

⑶ 空所(ア)，(イ)に入る最も適切な語を，それぞれ文中から探して書きなさい。

（各4点）

(ア)　　　　　　　　　　(イ)

⑷ 下線部②をPoohを主語にしてほぼ同じ意味の文に書きかえるとき，下の　　に適切な語を書きなさい。（各4点）

Pooh 　 　　　　　　 even 　 　　　　　　 to jump 　 　　　　　　 Roo!

⑸ 下線部③のthemが指すものを文中から6語で探して書きなさい。（6点）

⑹ 次の各文が本文の内容に合っていればTを，違っていればFを書きなさい。

（各4点）

[1] The two kangaroos have lived in the forest for a long time. （　　　）

[2] It is surprising that Roo and Rabbit enjoy staying together. （　　　）

**MY WAY English Communication I 思判表問題シート**

Lesson4 Messages from *Winnie-the-Pooh*

Section1

Every character is unique.とはどういうことを意味していますか。日本語もしくは英語で答えなさい。

What does the sentence, "Every character is unique." mean? Answer in Japanese or English.

Section2

New messagesとは何でしょうか。具体例を1つあげてみましょう。

What are “new messages”? Answer with an example.

Section3

ChristopherがPoohにお別れの挨拶を述べた時，Christopherは何歳でしょうか。

How old was Christopher when he said goodbye to Pooh?

Lesson4まとめの問題

書店にWinnie-the-Poohを並べてもらえるように，この本の推薦文を3文以上の英文で書きなさい。また推薦文には自分の感想も加えること。