**Lesson 3　総合問題C**

Class＿＿＿ No.＿＿＿ Name＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

➊以下の文を読んで、文意に即して下線部①〜⑤の（　）内の語句を並べかえなさい。ただし、下線部の単語は文頭にくる語も小文字にしてある。（6点×5＝30点）

I’ve always loved painting. During a spring break in high school, I visited Belgium for two weeks. I ①( my / spent / painting / time ) on the streets. ②( passed by / seemed / people / who / happy ) to see my work, even though I couldn’t understand their language. I realized the power of art to bring people together.

In college, I had a dream. I ③( wanted / recognize / people / the world / all over / to ) me as a great artist. After graduating, I went to London to become famous.

In London, I lived and worked part-time in a guest house. I didn’t have much money. No gallery accepted my paintings.

My street artist friends and I ④( thought / look / was / it / cool / to ) angry. They were expressing their anger at social injustice, and their anger was real. But I was ⑤( living / an ordinary family / an ordinary life / from ). I wasn’t angry at all.

I was in London for two years, but still I wasn’t a famous artist. I decided I had to find a different way of expressing myself.

① I [ 　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　 ] on the streets.

② [ 　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　 ] to see my work, …

③ I [ 　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　 ] me as a great artist.

④ … and I [ 　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　 ] angry.

⑤ But I was [ 　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　 ].

➋以下の文を読んで、（ 1 ）～（ 5 ）に入る英文をア～オから選びなさい。ただし、文中に置かれる場合も選択肢の文は独立した文の形にしてある。（4点×5＝20点）

In London, I happened to watch a TV program about a school for orphans and street children in Nairobi, Kenya. ( 1 ). I suddenly felt an urge to go to Kenya and paint something for those children.

It wasn’t easy, but finally in 2006, I got to Kenya, found the school, and was able to paint for the children. I painted an angry dragon. ( 2 ), but a teacher complained, “The children are frightened by the dragon. Some of them refuse to come to school.” The children thought that it was a big snake. ( 3 ).

I asked them, “What would *you* like me to paint?”

“Lions!” “Baobabs!”

I asked the children to help me, and ( 4 ). According to the teachers, the children became more active than before.

( 5 ). Creating happiness through painting in collaboration with others is my thing. I made up my mind to do a painting project every year in different parts of the world.

ア．I was happy with it

イ．The children looked unhappy

ウ．We had a lot of fun painting together

エ．That was a turning point in my career

オ．They did not know that dragons are imaginary

（1）( )　　（2）( )　　（3）( )　　（４）( )　　（5）( )

➌以下の文を読んで設問に答えなさい。（5点×4＝20点）

In 2011, after the Great East Japan Earthquake, I joined a volunteer group in Sendai. Because schools were closed, children had nothing to do. They looked bored. I thought my painting project might cheer them up. I started working with these children. We painted the walls of a school.

A barber in Ofunato, Iwate, asked me to paint a sign for his shop. I not only made the sign but also painted his whole shop in bright colors!

I had doubts about the usefulness of my art project, but I did not want to think that art has no power in the face of disaster. ① Money and supplies that people donate can be of great help. ② People can laugh and smile even in the worst conditions. ③

In 2017, I found myself in Mariupol, Ukraine. A war was going on. It was a very dangerous place. People were dying every day. I saw shell holes everywhere and buildings destroyed by bombs.

1．以下の説明にあてはまる語を本文中から抜き出しなさい。

（1）feeling tired because you are not interested in something [ ]

（2）to give money, food, clothes, etc. to help a person or an organization [ ]

（3）to shout loudly in order to encourage someone [ ]

2．次の文が入るのにもっとも適切な位置を、①～③から1つ選び、番号を書きなさい。

But working together on a painting and sharing the joy of creation can also help.

( )

➍以下の文を読んで設問に答えなさい。（6点×5＝30点）

Mariupol was not a safe place for an art project. But ①to my surprise, when I started painting, children came out of nowhere to join me.

We painted a big mitten. ②The idea is based on a popular Ukrainian story, *The Magic Mitten*. In the story, one snowy night, an old man drops his mitten. ③A mouse, a frog, a rabbit, a fox, a wolf, and many other animals climb into the mitten to stay warm.

In our painting, you see ④people from all over the world sharing the warmth of ⑤a huge mitten. It is decorated with ⑥Easter eggs which represent life and hope. Our painting shows that people’s warm hearts can hatch the egg of hope and bring a peaceful life to us all.

I still do not have a clear answer to the question: Who am I as a person and as an artist? But one thing has become clear: my art has the power to make people “super happy.”

1. 下線部①の原因を表す以下の文を完成させなさい。

　Miyazaki was surprised because children came out of nowhere to join him though Mariupol [ 　　　　　　　　　　　　　　　　　　　　　　　　　　　　 ].

2. 下線部②は具体的に何を指すか、3語の英語で答えなさい。

　( ) ( ) ( )

3. ミヤザキさんたちが描いた絵では、下線部③の代わりに何が描かれたか、6語で抜き出しなさい。

　( ) ( ) ( ) ( ) ( ) ( )

4. 絵柄（下線部④⑤⑥）の関係について簡単に述べた次の文を完成しなさい。（完答で6点）

　People’s ( ア ) warmed by a huge mitten can ( イ ) Easter eggs representing ( ウ ) and ( エ ).

（ア）( )　（イ）( )　（ウ）( )　（エ）( )

5. 次の質問に答えなさい。

What has Miyazaki believed about his art after several art projects?

　[ 　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　 ]