

MY WAY English Communication I

Lesson 1 Introduction & Section 1 Teaching Plan

教科書 pp.14-17

1 時間目 (50 分)		
SCENE	教師の指示・生徒の活動	指導上の留意点
<p>Greeting (10 分)</p> <p>Ice-breaking 「ことわざ」 についての導入</p>	<p>Hello, everyone. Let's begin today's lesson.</p> <p>Well, do you have any motto you always keep in mind?</p> <p>I like the saying “Failure teaches success.” (このことわざを板書する。)</p> <p>Have you ever heard of it?</p> <p>Do you know the meaning? It means: If you cannot do something well you will learn something and then you will be able to do well next time. In Japanese, “石の上にも三年” .</p> <p>This is one of the famous proverbs. “Proverb” is a well-known phrase or sentence that gives advice.</p> <p>Do you have your favorite proverbs? Share your favorite proverbs with your friends next to you in Japanese.</p> <p>Well, could you tell us your favorite proverb? (ペアで話し合ったものをいくつか全体でシェア)</p>	<ul style="list-style-type: none"> ・英語で授業を進めるが、生徒の理解の状況を見ながら、必要に応じてヒントを出したり、日本語で説明を加えたりする。 ・授業で行う活動に合わせて、ハンドアウトを作成し、配布。 ・自分のモットーとしている言葉を取り上げ、生徒にも考えさせる。 <p>★ハンドアウト：Introduction</p> <ul style="list-style-type: none"> ・今度は生徒自身に自分の好きなことわざを挙げてもらい、このレッスンの導入につなげる。
<p>Pre-Reading レッスンへの導入 (10 分)</p>	<p>Now, please open your textbooks to page 14. The topic of this lesson is “Proverbs around the world”.</p> <p>We have a lot of famous proverbs in Japan. Foreign countries also have their proverbs.</p> <p>Look at the pictures on page 14. Can you guess what these pictures show? (生徒に絵について考えさせペアで情報交換させる)</p> <p>Now, listen to the dialog between Aki and Bob and catch the information about these pictures.</p>	<p>★教科書：Listen Up と For your information を活用</p> <p>★教科書：Listen up</p> <ul style="list-style-type: none"> ・聞く前に絵を見て情報交換、内容に興味を引きつける。 ・ペアで答えをシェアした後、全体で確認。

	<p>OK, now let's check the proverbs in Japanese and in English. Look at the expressions in English about these proverbs.</p> <p>What are the differences between Japanese proverbs and English ones?</p>	<p>★教科書 : For your information</p> <p>英語と日本語のことわざの違いについて考えさせ、ペアで情報交換。</p>								
<p>単語チェック</p> <p>While-Reading</p> <p>(10分)</p>	<p>Now, we will start Section 1.</p> <p>First, check the new words.</p> <ul style="list-style-type: none"> ・新出単語、重要語句ワークシートを配布するなど。 ・発音は発音記号を見てペアで推測させてから全体で確認。 ・始めは日本語で意味の確認、簡単な英語の言い換えで説明なども可。 ・意味確認後、全員で発音練習→ペアで発音。 	<ul style="list-style-type: none"> ・授業内で必要に応じて、辞書を全員で引く機会を作り、辞書の使い方も指導。 ・新出単語は生徒自身に発音を推測させてから正しい発音を確認させると発音記号を意識するようになる。 								
<p>内容理解</p> <p>①1st Reading</p> <p>(8分)</p>	<p style="text-align: center;">内容理解 Version 1 読解前に TF 問題の内容を把握</p> <p>Now, we will read Section 1.</p> <p>In Section 1, an ALT is talking about proverbs in the classroom.</p> <p>Look at the handout.</p> <p>The 1st Reading Task “True or False”.</p> <p>Before reading the story, please check the meaning of these sentences.</p> <p>(1分程度確認時間を与える)</p> <table border="1" data-bbox="427 1227 1082 1429" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;">T/F 問題</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">(1) Proverbs come from the ALT's experiences.</td> <td style="text-align: center; padding: 2px;">(F)</td> </tr> <tr> <td style="padding: 2px;">(2) You need a clear goal when you do something.</td> <td style="text-align: center; padding: 2px;">(T)</td> </tr> <tr> <td style="padding: 2px;">(3) Proverbs give us a lot of money.</td> <td style="text-align: center; padding: 2px;">(F)</td> </tr> </tbody> </table> <p>Now, read the story and check whether these sentences are true or false.</p> <p>Give you ___ minutes. Ready, go!</p> <p>Share your answers with your friends.</p> <p>If your answers are different from your friend's, discuss the details and think which is correct.</p> <p>OK. Now, check your answers together in class.</p> <p>If you think the answer true, show me “パー”, if you think the answer false, show me “グー”.</p>	T/F 問題		(1) Proverbs come from the ALT's experiences.	(F)	(2) You need a clear goal when you do something.	(T)	(3) Proverbs give us a lot of money.	(F)	<p>★ハンドアウト :</p> <p>Version 1 Task 1</p> <ul style="list-style-type: none"> ・読解→TFで内容確認。 ・読む前に TF 問題の内容を把握することで、内容を意識して読解を進めることができる。 ・全体で確認する前に、ペアでの確認を入れることで不安を和らげる。どこにその情報が書いてあったかも確認させる。意見が違った場合に議論させることで理解を促す。 ・全員参加で確認。特にFの場合には間違っているポイントも確認。
T/F 問題										
(1) Proverbs come from the ALT's experiences.	(F)									
(2) You need a clear goal when you do something.	(T)									
(3) Proverbs give us a lot of money.	(F)									

<p>②2nd Reading (10分)</p>	<p>Now, let's move to Task 2. Open your textbook to page 16. Read the story again and fill in the blanks with the correct words. I'll give you ___ minutes to finish it. ・ペアでシェア→全体でシェア Now, you understood the story.</p>	<p>★ハンドアウト： Version 1 Task 2</p> <p>・全体でシェアの際は教員が先導しながら全員で答えを言いながら確認。その都度、内容を英語でパラフレーズしながら理解を促す。</p>
<p>内容理解</p> <p>①1st Listening (5分)</p> <p>②2nd Listening (8分)</p> <p>③Reading (5分)</p>	<p style="text-align: center;">内容理解 Version 2 読解前にリスニングで内容を把握</p> <p>Now, we will read Section 1. In Section 1, an ALT is talking about proverbs in the classroom. Before reading the story, you will listen to her talking and catch the main point. So, close your textbooks. The ALT will tell you that proverbs did something for her. “What do you think proverbs did for the ALT?” Now, listen to the story and catch the information. When you are listening, write down the words and phrases you hear. Later, you will share the information with your friends. So, listen very carefully. ・リスニング→ペアでシェア→全体でシェア ・数組のペアに聞き、(できれば英語で)キャッチできた情報を全体でシェア</p> <p>Now, you will listen to the story once again and catch more information. Fill in the blanks with the correct words. ・リスニング→ペアでシェア→リスニング</p> <p>Now, open your textbook to page 16. Read the story and you can find all the information. I'll give you ___ minutes to finish it. ・ペアでシェア→全体でシェア (全体でシェアの際は教員が先導しながら全員で答えを言い、確認。その都度、内容を英語でパラフレーズしながら理解を促す。)</p>	<p>★ハンドアウト： Version 2 Task 1</p> <p>・読む前にリスニングで内容を大まかにつかませる。</p> <p>・CDを聞く前に聞くポイントを推測させて興味を引いておく。</p> <p>・教員がパラフレーズしながら理解を促す。</p> <p>★ハンドアウト： Version 2 Task 2</p> <p>・内容を表やチャートでまとめる</p> <p>・リスニングでキャッチできなかった情報をリーディングでつかむ。 →読むモチベーションアップ</p> <p>・必要に応じて日本語も交え、理解を助けるため教科書の写真なども活用する。</p>

Version 1、 Version 2 とともに最後に挨拶をして終了

Greeting
(2分)

Now, you understood the story.

I'll give you homework, Task 3.

Read Section 1 once again and write the summary in Japanese.

In addition, next class, we will check difficult points and grammar points in class.

So, find what you don't understand in Section 1 at home.

Also, if you have more time, practice reading aloud.

That's all for today.

See you in the next class.

★ハンドアウト：**Task 3**

・内容の理解を促すため、日本語で要約。

★ハンドアウト：**Task 4**

・文法事項等の重要事項はワークブックに書き込むように指示。(ワークブックをノートとして使用。)

★ハンドアウト：**Task 5**

2 時間目 (50 分)

SCENE	教師の指示・生徒の活動	指導上の留意点
Review (3 分)	<p>In the last class, we read Section 1. Review the story. I'll give you some questions. Share the answer with your partner.</p> <p>1. What is "a proverb"? Explain in English. 2. The ALT shows two proverbs. Do you remember them? What does each proverb mean? 3. What do proverbs often do when we need help?</p> <p>OK. You remember the story.</p>	<ul style="list-style-type: none"> ・ 復習として英問英答。 ・ ペアで答えを確認後、生徒を指名して全体で確認。 ・ 内容を思い出しやすいように、生徒の答えを教師がパラフレーズしながら復習する。
<div style="border: 1px solid black; padding: 2px; display: inline-block;">本文重要事項確認</div> (15 分) Sharing with group	<p>Now, let's share the difficult points or grammar points in a group. You checked them at home. So, share your points. Form a group of 4 students and put your desks together.</p> <p>Decide a leader by <i>Janken</i>. If you have any questions, raise your hand. Then, I'll will help you. Later, I want to share your questions in class.</p> <ul style="list-style-type: none"> ・ 机間巡視しながら、必要に応じて補助する。 ・ 生徒の状況に応じて制限時間を。(10~15 分) ・ 質問+大切なポイントを全体で確認。 ここは日本語で行う。 ・ 教科書の Grammar の部分も確認。 	<p>★ワークブック利用</p> <ul style="list-style-type: none"> ・ 文法事項等は教師が一方向的に説明するのではなく、生徒に考えさせる機会を作る。はじめのうちはなかなか打ち解けなくても次第に慣れてきて、生徒から質問が出てくる。教師が気づかない点でも質問が出てくるので、生徒の躓くポイントがよくわかる。 ・ 生徒が作業中に、生徒の質問で出てきた必要事項を黒板に書いておくとよい。
<div style="border: 1px solid black; padding: 2px; display: inline-block;">音読活動</div> (8 分) ① Repeat after the teacher ② Practice by themselves	<p>Now, it's time to practice reading aloud. First, repeat after me. When you read, pay attention to how you should read. For example, pauses and intonation. I'm going to read each sentence in chunk. Are you ready?</p> <p>Good! Next, practice by yourself twice. After practicing, you will talk about the story with your friend without looking at the textbook. So, try to remember the main points.</p>	<ul style="list-style-type: none"> ・ 内容がわかった上で、意味を考えながら、練習する。 ・ 音読の際に意識すべき点を伝える。 ・ チャンクごとにゆっくり読み、リピートさせ、うまくできないところは止まって繰り返す。 ・ 音読の後の活動を示し、目的をもって練習させる。 ・ 机間巡視→フォロー。

<p>Retelling (8分)</p>	<p>Now, you will talk about the story without textbooks. Look at the worksheet. There are some pictures and keywords. They help you talk.</p> <p>Get in pairs and decide who speaks first by <i>Janken</i>. Time limit is ___ minutes. Are you ready? Go! Give some comment to the speaker. (話し終わったら) Switch your roles. OK? Ready, go! (話し終わったら) Give some comment to the speaker.</p> <p>You had a great job! Wonderful!</p>	<p>★ハンドアウト： Task 6</p> <p>・ペアを変えて3回ほどおこなう。その都度、ペアの相手によかった点、改善点などを伝える。3回繰り返すことで、確実にレベルアップする。</p>
<p>Summary writing</p>	<p>Now, you really understood the story. Then, write the summary in English. That's your homework. Give your sheet to me in the next class.</p>	<p>★ハンドアウト： Task 7</p> <p>・要約は宿題に。授業で余裕があれば制限時間を設けて行ってもよい。提出させることで真剣に取り組ませる。</p>
<p>Post-Reading Think deeply Out-put 活動 (15分)</p>	<p>You read Section 1, the ALT's experience about proverbs. Now, think about your experience. Look at the handout, Task 8.</p> <p><u>Do you have any proverbs in your mind?</u> <u>What are they? Why do you keep it in mind?</u></p> <p>I'll give you a few minutes, so take some notes in English or Japanese. Share your favorite proverb with your partner and explain why you like it.</p> <p>・ペアでシェア後、数名を指名して発表。教師が英語でパラフレーズ可能ならフォローする。</p> <p>Next question: <u>Do you have any experience that proverbs helped you?</u> Write about your experience and tell your partner about it. I'll give you ___ minutes to write it.</p>	<p>★ハンドアウト： Task 8 ①</p> <p>・ことわざにまつわる経験など生徒自身のことを英語で話す機会を作る。</p> <p>・少し時間を与え、メモを書かせる。</p> <p>・シェアの際は英語で。ことわざの部分は日本語でもよい。</p> <p>★ハンドアウト： Task 8 ②</p> <p>・少し時間を与え、メモ程度に書かせる。</p>

	<p>Now, did you finish writing? OK. Do <i>Janken</i> and decide who speaks first. I'll give you ___ minutes for the speaker. After that, the listener will ask at least 2 questions. So, listen very carefully.</p> <p>Are you ready? Go! (話し終わったら) Give some comment to the speaker. Switch your roles. OK? Ready, go! (話し終わったら) Give some comment to the speaker.</p> <p>Now, I want some of you to tell us your story.</p>	<ul style="list-style-type: none"> ・ペアでシェア。英語で話す。時間があれば、ペアを変えて2回ほどできるとよい。 ・2~3人ほどに発表してもらおう。教師がフォローしながらパラフレーズして全体の理解を促す。
<p>Conclusion (1分)</p>	<p>Each of you has your own favorite proverbs. It helps you a lot. You tried hard to talk in English. You did a good job. Keep trying!</p> <p>I'll give you homework. Today, you talked about your favorite proverbs and experience. Then, write about it on the handout, Task 9. I'd like to collect your handout in next class.</p> <p>In the next class, we are going to read Section 2. That's all for today. See you in the next class.</p>	<p>★ハンドアウト：<u>Task 9</u></p> <ul style="list-style-type: none"> ・スピーキングで扱った内容をライティング課題とする。書くことにより、うまく言えなかったことについてもう一度考え、表現する力をつける。提出させることで真剣に取り組ませる。

MY WAY English Communication I HANDOUT

Lesson 1 Proverbs Around the World Introduction and Section 1

Introduction

1. Do you have your favorite proverbs? Or do you know any proverbs?

2. Share your favorite proverbs or the proverbs you know with your friends.




★Version 1

Section 1 An ALT is talking about proverbs in the classroom. “What is a proverb?”

Task 1 First Reading True or false

- (1) Proverbs come from the ALT’s experiences. ()
- (2) You need a clear goal when you do something. ()
- (3) Proverbs give us a lot of money. ()

Task 2 Second Reading Read the passage and fill in the blanks.

In the ALT’s high school days, proverbs _____ her a lot.		
	Example 1	Example 2
Proverb	A friend in _____ is a friend indeed. <div style="text-align: right; margin-top: 10px;">  </div>	Where there is a _____, there is a _____. <div style="text-align: right; margin-top: 10px;">  </div>
The meaning	A _____ friend stands _____ you when you have _____.	When you do something, have a _____ _____ and work _____.
Proverbs often encourage us when we _____. Proverbs enrich our _____.		

Task 4 Grammar Check

Task 5 Reading Practice at Home

1	2	3	4	5
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Task 6 Reading Practice → Retell the story

リテリング用のイラストとキーワード

Evaluation

1 st try	2 nd try	3 rd try
Your partner's name	Your partner's name	Your partner's name
Comment (good points/ advice)	Comment (good points/ advice)	Comment (good points/ advice)



Task 7 Summary Writing

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Task 8 **Think deeply** Share your story with your friends.

① Do you have any proverbs in your mind? What are they?

[Memo]

② Do you have any experiences that proverbs helped you ?

[Memo]

